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| Programme | BS Political Science | Course Code | PS-301 | Credit Hours | 3 |
| Course Title | Classical to Renaissance Political Philosophy | | | | |
| Course Introduction | | | | | |
| This course is designed to provide students grounding in evolution of Greek Political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies. | | | | | |
| Learning Outcomes | | | | | |
| On the completion of the course, the students will be able to: | | | | | |
| <ul style="list-style-type: none">□ recognize and describe the main philosophers from Socrates to the Medieval period, including Socrates, Plato, Aristotle, Augustine, and Thomas Aquinas.Understand the historical and cultural context in which these philosophers worked.Read and interpret primary philosophical texts with a critical eye.Extract and summarize key arguments and ideas from these texts.Explain central concepts and theories introduced by these philosophers, such as the Socratic method, Platonic forms, Aristotelian logic, and Augustinian theology.Discuss the development of metaphysics, epistemology, ethics, and political philosophy during this period. | | | | | |
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| Course Content | | | | Assignments/Readings | |
| Week 1 | Political Institutions in ancient Greece(city-states): Understanding the Working and Performance | | | | |
| Week 2 | Political Institutions in ancient Greece(city-states): The Sociological Basis of Democracy as an Institution | | | | |
| Week 3 | The Political Philosophy of Socrates: An Overview a) Human Wisdom & knowledge, b) philosophy of Justice, and System | | | | |
| Week 4 | The Philosophy of Socrates A Detailed Discussion about Human Wisdom, relevant with the concept of Ignorance and Human Wisdom. | | | | |
| Week 5 | The Philosophy of Socrates | | | | |

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| | Lecture and discussion about Philosophy of Justice and Political System of Ancient Greece. | |
| Week 6 | Political Philosophy of Plato: An Overview of the Platonic Period, Development of Plato as a Philosopher, The Concept of Justice in The Ancient times and impact on Plato's Philosophy. | |
| Week 7 | Political Philosophy of Plato, A detailed discussion & Critique on Plato's Ideal State covering all the topics. | |
| Week 8 | Mid Term Exam | |
| Week 9 | Political Philosophy of Plato, The Assessment of Plato's book "The Laws" | |
| Week 10 | Political Philosophy of Plato, The Assessment of Plat's book "The Laws" | |
| Week 11 | Political Philosophy of Aristotle: An Overview of Aristotelian Philosophy (concepts of Virtue, excellence, fulfilment, and happiness) | |
| Week 12 | Political Philosophy of Aristotle, A Criticism on Plato's concept of Justice and theory of Moral Action | |
| Week 13 | Political Philosophy of Aristotle: The Polity and Aristotle's Classification of Constitutions | |
| Week 14 | Political Philosophy of Aristotle: A critical Assessment of Aristotle's Theory | |
| Week 15 | Augustine and Thomas Aquins: The Politics of Middle Ages | |
| Week 16 | Final Term Exam | |
| Textbooks and Reading Material | | |

1. Textbooks.

Jha, Shifali. (2018), *Western Political Thought (From Ancient Greeks to Modern Times)*, Pearson
Sabine, H.G.(1980) *History of Political Thought*, London

2. Suggested Readings

1. D.R. Bhandari, *History of European Political Thought*, New Delhi, 1962.
2. Earnest Barker, *Greek Political Thought: Plato & Aristotle*, London, 1964
3. Ebenstein, *Political Thought From Plato to Present*, London, 1986;
4. Judd Herman, *Political Thought From Plato to Present*, Islamabad, National Book Foundation, 1982.

2.1. Journal Articles/ Reports**Teaching Learning Strategies**

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

| Sr. No. | Elements | Weightage | Details |
|---------|----------------------|-----------|--|
| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |